Adams Elementary Pre-K Lesson

**Teachers:** Sanders/Thompson **Topic: Winter/NewYear in America**  **Week Of:** 1/4 -1/8/2021

**Essential Question:** What is the New Year? Why do we celebrate the “New Year”? What are the 4 seasons? What happens in Winter? What is a cause/effect? What is a fraction? Which part shows halves and thirds? What is the difference between a part and a fraction?

-Students will cooperate and collaborate as a member of a school-learning community/name VIRTUAL and classroom rules. Students will identify and describe the **the new year.** Students will identify & describe **cause/effect situations** in real-life or a story. Students will match & explain a **cause/effect scenario**. Students will identify, label, and describe shapes/objects as having **halves ½ and thirds ⅓** .

**Missouri Early Learning Standards (Objectives):**

**Cognitive** *(Math & Science)***:**

 **Math:** Students will develop cognitive thinking. The student will use language, vocabulary, and physical representations to discuss **the fractions: halves ½ and thirds ⅓** .

 **Science:** Students will increase knowledge of the physical world by making daily weather observations/predictions. Students will participate in identifying characteristics of the **Four Seasons/Winter.**

**Representational** *(Literacy):* Students will use language to communicate in a variety of ways for different purposes. Students will participate in read-alouds, focusing on pre-reading skills and identify a **cause and effect** (discuss WHY it happened, what COULD happen, etc.)

**Physical Development** *(Health/Safety):* Students will develop motor skills for personally meaningful purposes by participating in fine and gross-motor skills, including writing and outdoor/motor activities.

**Social Emotional/ Approaches to Learning** *(Social Studies)*: Students will cooperate and collaborate as a member of a school-learning community/name VIRTUAL classroom rules. Students will identify and recall **Winter Holiday facts.**

**DRDP Domains**

**DRDP Domains/Measures Considerations:**

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| **Domain** | **Measure Considerations (#)** |
| **Approaches to Learning – Self-Regulation** (ATL-REG #1-7) | ATL-REG 1 Attention Maintenance, ATL-REG 5 Self-Control of Feelings & Behavior, ATL-REG 6 Engagement & Persistence |
| **Social and Emotional Development** (SED #1-5) | SED 2 Social & Emotional Understanding, SED 3-4 Relationships & Social Interactions with adults/peers |
| **Language and Literacy Development** (LLD #1-10) | LLD 6 Comprehension, LLD 7 Concepts About Print, LLD 9 Letter & Word Knowledge, LLD 10 Emergent Writing |
| **English Language Development** (ELD #1-4) (cond.) | ELD 1 Comprehension of English, ELD 3 Understanding & Response to English Literacy Activities |
| **Cognition, incl. Math/Science** (COG #1-11) | COG 2 Classification, COG 8 Cause & Effect, COG 9 Inquiry through Observation & Investigation, COG 11 Knowledge of Natural World |
| **Physical Development – Health** (PD-HLTH #1-10) | PD-HLTH 3-4 Gross- & Fine-Motor Manipulative Skills, PD-HLTH 5 Safety, PD-HLTH 9 Active Physical Play |
| **History – Social Science** (HSS #1-5) | HSS 1-2 Sense of Time/Place, HSS 4 Conflict Negotiation |
| **Visual and Performing Arts** (VPA #1-4) | VPA 1 Visual Art, VPA 4 Dance |

**Essential Questions & Whole-Group**

 **Literacy/Language Focus**

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| **Math** | **ELA** |
| * What is a fraction?
* What is the difference between a part and a fraction?
* Color half of the shape?
* Do fractions have to be equal?
* Show 1/2s in the object.
* Which object shows halves/thirds?
* Show 1/3s in the object.
* Color a third of the shape?
* How many seasons do we have?
* Are there more Months or Seasons?
 | * What Holidays did we celebrate? (review)
* What is “New Year’s Eve/ New Year’s Day”? Why do we celebrate a “new” year?
* What are the 4 seasons? Name them!
* What happens in Fall? Summer? Spring?
* What is Winter? What happens in Winter?
* Describe & draw a Winter scene picture. What “happened” (cause/effect)?
* What is a cause/effect?
* How do we know something happened? How do we explain it?
* Describe the cause (or effect). Match it with the effect (or cause). [ \_\_\_ → effect // cause → \_\_\_] (pictures)
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| **Synchronous Activities (whole group): Questions:** * What is your first/last name? (Name Game, Clap Syllables, Spell/Sing It)
* How many parts are shown in the picture?
* Which objects show 1/2s? Why?
* Which objects show 1/3s? Why?
* What does it mean when something is a “CAUSE” (problem/situation/action) or “EFFECT” (result of action)?
* What is \_\_\_\_\_ Holiday? Why do we celebrate this holiday?
* What are some traditions for \_\_\_\_\_\_?
* What are the 4 seasons? What happens in each season?
* What is \_\_\_ season? What is something that HAPPENS in \_\_\_? What do WE do because of the change?

**Calendar Activities-** weather reports/graph, calendar/date (number of the day), days of week, first/last names, sight words, 100s chart, shapes |
| **Topic Vocabulary:** cause, effect, action, result, fraction, halves ½ , thirds ⅓ , winter holidays (Christmas/Hanukkah/Kwanzaa/New Year’s), 4 seasons (Spring/Summer/Fall/Winter), numbers 0-20, basic 2D shapes (circle, rectangle, triangle, square, rhombus) |
| **Small Group/Focus Activity:** During small group students will be given pre-assessments in both Math & ELA. * Students will complete 3-4 pages in ABC-123 workbook (handwriting);
* Students will respond to comprehension questions;
* Students will identify **cause/effect** in a story/poem;
* Students will identify & name **traditions/characteristics for the holidays**;
* Students will identify & name what **is a season;**
* **Students will identify and explain a cause/effect in a Season (Spring, Summer, Fall, Winter)**
* Students will identify & name **2D basic shapes**;
* Students will identify and create **halves and thirds** in basic shapes/objects.
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| **Group 1** | **Group 2** | **Group 3** | **Group 4** |
| ***Complete individual student assessments (virtual) & Plan for Return to In-Person***  |

**Materials/resources:** (books, manipulatives, etc.)

* Winter/Seasons books and holiday books (“And The Rain Came Down”/ “The Snowy Day” / “Bear Snores On”/ “The Snowman” / “The Jacket I Wear in the Snow”
* Two cube towers (10s)
* Bag of shapes/counters/magnetic letters
* ABC-123 Workbook/Student Journal

**Homework:** (see “Homework” posted on class BBC/ “Assignments” tab on TEAMS)

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| **Sight Word**  | **Sight Word Book** | **Math Skill** | **ELA Skill** |
| for | “The Snowman” | Fractions/halves and thirds | Cause/Effect |

**Assessments:** anecdotal notes, checklists, ESGI online 1-1 Assessments